




Reading Activities for Reception Children


Initial Sounds Reading Activity



We have now started daily Read, Write, Inc. phonics sessions with your child in school. In their book-bag, there is a reading activity to complete at home. To play, turn the picture cards over with the blank side facing up. Take it in turns to select a picture card. Say the picture word out loud. Ask 'What sound can we hear at the beginning of the word?' Ask your child to match the picture card with the corresponding letter card. Repeat until all pictures have been sorted to their letter sounds. **Ten minutes daily** playing this game will really help your child with their early reading skills and they will progress onto reading books with words much quicker. Please record comments in your child's new Reading Record Diary each time they practise this activity at home.


e.g. 3/10/23 Initial Sound Game- Ben matched snake, sunshine and sausage with the letter s. We will keep practising finding pictures that begin with m as he isn't too sure of these yet.

Reading Eggs





During their independent play in school, the children have access to an interactive reading programme called Reading Eggs. It is a fantastic resource; the children absolutely love it and it also helps to consolidate early reading skills.

Each child has undertaken a placement test to generate their starting point and this means that programme is completely personalised to your child's need. The idea is that they complete games and activities to collect golden eggs.




I have included the link to an information video for parents which explains the different aspects of Reading Eggs and how it can be accessed. <https://support.3plearning.com/?s=parents>

In the front of your child's Reading Record Diary, are login details. The QR code will take you directly to the site if you scan through a camera on a tablet or smart phone. The site is also fully accessible through a PC or laptop.





We would like the children to access Reading Eggs at home as part of their homework activities. The parent support video explains that there are different components to the programme, Reading Eggs, Fast Phonics and Reading Eggspress. I would ask that the children **only access the Reading Eggs content** (rather than Fast Phonics or Eggspress) as this supports work going on in school. The children may require a little help to complete some tasks and to ensure that they are selecting the correct options. A weekly report with scores is generated for school, so that we can check-in with the progress that the children are making. How frequently you choose to access the programme is entirely up to you. However, we request that the children engage with Reading Eggs at least **once a week at home**. Please record comments of activities completed in your child's Reading Record Diary. e.g. 5/10/23 Reading Eggs- Ben completed 3 activities this evening.




Do send me a message or come and see me if anything is unclear or you have any problems accessing Reading Eggs.

Book Banded Reading Books




For the next few weeks, your child will bring home a black band level reading book. These books are made up of picture stories and contain no words. You should encourage your child to look at the pictures and tell the story in their own words. You could encourage them to pick out characters, say how the characters are feeling, predict what might happen next and get them to re-tell the plot of the story once finished. As above, please record comments in Reading Records every time your child has "read" their book. We will send a new black level book home every **Monday**. In school we read our favourite stories over and over again, so please encourage your child to re-read their book more than once, we suggest at least 3 times. This really helps with vocabulary, book skills and reading comprehension.




As your child's letter sound recognition and blending skills develop, we will start sending books which match their phonic knowledge to read. I will send more information about this in due course. We check Reading Record Books daily in school so I suggest all resources are kept in book-bags.

Library Books



Your child will bring a school library book home every **Friday** to share at home with you over the course of the following week. Please note that your child is not expected to read this book themselves, it is more of a shared experience to promote reading for pleasure. Please ensure library books are in book-bags every Friday so that we can change them.



Many thanks and happy reading!

Mrs Lawden

