



## History Action Plan 2024-25

Action	Personnel	Success Criteria	Resources/ Fee	Timescale/ Term
To develop long term plan that reflects our locality and the wider world ensuring progression throughout school.	SB in liaison with class teachers	<ul style="list-style-type: none"> <li>*Kapow scheme investment</li> <li>*Teachers relate scheme to long term overviews</li> <li>*Steph as subject lead develop a whole school overview clearly outlining units from scheme being covered</li> </ul>	Kapow £150	Summer 2024-Summer 2025
<u>Review:</u>				
To complete an audit of teachers' subject knowledge to support with planning future CPD and development.	SB/ admin/ HT	<ul style="list-style-type: none"> <li>*Complete initial audit and share strengths and areas to develop with HT then staff</li> <li>*Kapow CPD training videos</li> <li>*Caroline winter virtual courses as a whole staff</li> </ul> <a href="https://www.teachcr.com/courses">https://www.teachcr.com/courses</a> or <a href="http://www.mrtdoeshistory.com">www.mrtdoeshistory.com</a>	Cost of training sessions tbc after audit between £25-£120 per course	Summer 2024 for audit. Training ongoing into 2025
<u>Review:</u>				
To support teachers with developing experiential learning opportunities in EYFS and KS1 to further embed the curriculum we teach at Calthwaite.	SB/ CQ/ ML	<ul style="list-style-type: none"> <li>*Planning time to ensure quality and value is given to the experience</li> <li>*support and guidance on trips and visitors</li> <li>*pupil voice</li> </ul>	Staff meeting time or 1:1 time allocated with SB and individual teachers	Summer 2024-April 2025 (there will have been 3 half terms of history taught by then)
<u>Review:</u>				

CULTIVATE-INSPIRE-FLOURISH

<p>To monitor and develop how teachers are providing opportunities for pupils to revisit and build upon prior learning.</p>	<p>SB/ ML/ CQ</p>	<ul style="list-style-type: none"> <li>*Kapow quiz to be completed at the end of each unit and added to their books.</li> <li>* Knowledge/ skill catcher to be completed at the beginning of each unit to inform planning based on their prior learning. This can be completed once again at the end using a different colour pen (green).</li> <li>* Training video on Kapow to support</li> <li>* Use the Kapow key vocabulary to display on non-negotiable history display board for every unit.</li> <li>*Knowledge organisers to be display at the beginning of a unit in books after the skill catcher has been completed. These can be adapted where necessary.</li> <li>* Book look at the start of Summer 2 evidencing the Kapow unit outcomes.</li> </ul>	<p>Staff to meet with SB to talk through resources and where to find them. SB to lead by example sharing sample of own books.</p>	<p>Summer -Autumn 2024 then monitor thereafter</p>
<p><u>Review:</u></p>				
<p>To develop a rigorous assessment approach for history that tracks progression across school and reports on progress termly.</p>	<p>SB/ ML/ CQ</p>	<ul style="list-style-type: none"> <li>*scholarpack assessment statements to be added</li> <li>*SB as subject lead liaise with staff to share scholarpack tracking system</li> </ul>	<p>SB and HT liaise to develop assessment system- release time</p>	<p>Autumn 2024</p>