

Calthwaite C of E Whole School History Progression

At Calthwaite we use Kapow to inspire a progressive, broad and balanced curriculum enhanced and adapted by our locality and the strong historical context of Cumbria. We have weaved these within our curriculum to offer hands-on learning experiences that help pupils learn how the past has shaped the place we live in today. Reading is a pivotal part of our curriculum which we pride ourselves on; here at Calthwaite C of E school we enhance history through a wealth of historical quality texts.

| Cycle A        |   |   |  |
|----------------|---|---|--|
|                | Autumn 1  | Spring 1  | Summer 1   |
| <b>Class 1</b> | How am I making history? Special events Year 1                | Peek into the past EYFS unit  | Adventures through time (Neil Armstrong and Queen Elizabeth II) EYFS   |
| <b>Class 2</b> | What is a monarch? Year 2                                     | British History: Why did the Romans settle in Britain? LKS2   | What did the Ancient Egyptians believe? LKS2                           |
| <b>Class 3</b> | What was the impact of WW2 on the people of Britain? Year 5/6 | Were the Vikings Raiders, traders or something else? Year 5/6<br><br>Non-scheme: Border Reivers linking locally | Leisure and Entertainment in the 20 <sup>th</sup> century (non-scheme) |

| Cycle B        |  |   |   |
|----------------|--|---|---|
|                | Autumn 1   | Spring 1  | Summer 1  |
| <b>Class 1</b> | How have toys changed? Year 1  | How have explorers changed the world? Year 1          | How has the seaside evolved? Non-scheme                                 |
| <b>Class 2</b> | Significant historical event: The Great Fire of London including Samuel Pepys (non-scheme) KS1 | How hard was it to invade and settle in Britain? LKS2 | Would you prefer to live in the stone age, bronze age or iron age? LKS2 |
| <b>Class 3</b> | What does the census tell us about our local area? Year 5/6                                    | What was life like in Tudor England? Year 5/6         | Black History linked to How have children's lives changed? LKS2         |

| Cycle C        |                  |   |  |
|----------------|------------------|---|--|
|                | <i>Autumn</i>    | <i>Spring</i>   | <i>Summer</i>                                |
| <b>Class 3</b> | WW1 (non-scheme) | How did the Maya civilisation compare to Anglo-Saxons? Year 5/6 | What did the Greeks ever do for us? Year 5/6 |