

Calthwaite C of E Whole School History Progression

At Calthwaite we use Kapow to inspire a progressive, broad and balanced curriculum enhanced and adapted by our locality and the strong historical context of Cumbria. We have weaved these within our curriculum to offer hands-on learning experiences that help pupils learn how the past has shaped the place we live in today. Reading is a pivotal part of our curriculum which we pride ourselves on; here at Calthwaite C of E school we enhance history through a wealth of historical quality texts.

Cycle A			
	Autumn 1	Spring 1	Summer 1
<b>Class 1</b>	How am I making history? Special events Year 1	Peek into the past EYFS unit	Adventures through time (Neil Armstrong and Queen Elizabeth II) EYFS
<b>Class 2</b>	What is a monarch? Year 2	British History: Why did the Romans settle in Britain? LKS2	What did the Ancient Egyptians believe? LKS2
<b>Class 3</b>	What was the impact of WW2 on the people of Britain? Year 5/6	Were the Vikings Raiders, traders or something else? LKS2  Non-scheme: Border Reivers linking locally	Leisure and Entertainment in the 20 <sup>th</sup> century (non-scheme)

Cycle B			
	Autumn 1	Spring 1	Summer 1
<b>Class 1</b>	How have toys changed? Year 1	How have explorers changed the world? Year 1	How has the seaside evolved? Non-scheme
<b>Class 2</b>	Significant historical event: The Great Fire of London including Samuel Pepys (non-scheme) KS1	How hard was it to invade and settle in Britain? LKS2	Would you prefer to live in the stone age, bronze age or iron age? LKS2
<b>Class 3</b>	How have children's lives changed? LKS2	What was life like in Tudor England? Year 5/6	Black History linked to What does the census tell us about our local area? Year 5/6

Cycle C			
	<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
<b>Class 3</b>	WW1 (non-scheme)	How did the Maya civilisation compare to Anglo-Saxons? Year 5/6	What did the Greeks ever do for us? Year 5/6