



Art and DT Action Plan 2024-25

Action	Personnel	Success Criteria	Resources/ Fee	Timescale/ Term
To develop a combined art and DT long term plan that links into the schools topics and ensures progression throughout school.	CM in liaison with class teachers	<ul style="list-style-type: none"> *Kapow scheme investment *Teachers relate scheme to long term overviews and their topic work *Charlotte as subject lead develop a whole school overview clearly outlining units from scheme being covered (outline artists) 	Kapow £150	Summer 2024-Summer 2025
<u>Review:</u>				
To complete an audit of teachers' subject knowledge to support with planning future CPD and development.	CM/ admin/ HT	<ul style="list-style-type: none"> *Complete initial audit and share strengths and areas to develop with HT then staff *Kapow CPD training videos 	Cost of training sessions tbc after audit between £25-£120 per course	Spring 2025 for audit. Training ongoing
<u>Review:</u>				
To support teachers to raise the profile of art and DT within Calthwaite.	CM/SB/ CQ/ ML	<ul style="list-style-type: none"> *Planning time to ensure quality and value is given to the experience *Support and guidance on trips and visitors *Pupil voice *Display work throughout school *New, quality art and DT books for the pupils' work *New resources for areas that are lacking 	Staff meeting time or 1:1 time allocated with CM and individual teachers cost of resources once audit is taken	Autumn 2024-Spring 2025 (we will then focus on enrichment activities)

CULTIVATE-INSPIRE-FLOURISH

Review:

<p>To monitor and develop how teachers are providing opportunities for pupils to revisit and build upon prior learning.</p>	<p>CM/SB/ ML/ CQ</p>	<ul style="list-style-type: none"> *Kapow quiz to be completed at the end of each unit and added to their books. * Knowledge/ skill catcher to be completed at the beginning of each unit to inform planning based on their prior learning. This can be completed once again at the end using a different colour pen (green). * Training video on Kapow to support * Use the Kapow key vocabulary for every unit *Knowledge organisers to be display at the beginning of a unit in books after the skill catcher has been completed. These can be adapted where necessary. * Book look at the start of Autumn 2 evidencing the Kapow unit outcomes. *Lesson observation at the start of Spring 1. 	<p>Staff to meet with CM to talk through resources and where to find them.</p>	<p>Autumn 2024-Spring 1 then monitor thereafter</p>
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Review:

<p>To develop a rigorous assessment approach for art and DT that tracks progression across school and reports on progress after each topic.</p>	<p>CM/SB/ ML/ CQ</p>	<ul style="list-style-type: none"> *Scholarpack assessment statements to be used on a termly basis *Knowledge catches at the start of each topic that is revisited throughout. *Kapow quizzes to be completed at the end of each topic to review knowledge *Include aim for each piece of work *New book to go with pupil through the school to clearly show progression across the years 	<p>CM to liaise with teaching staff</p>	<p>Start Autumn 2024</p>
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